**English Department**

**Middle School Overview**

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| **Term** | **Unit and Tasks** | | **Literature Focus:** | **Writing Genre:** | **Themes:** | **Competencies & Values:** | **Tools**  **Conventions** |
| **Year 9** | **Year 10** |
| 1 | 9.1 ‘Let’s Read’  - letter  - character  - essay | 10.1 ‘Where’s my book’  - Character  - Letter  - Static Image  - Response Essay | Novel;  Letter;  Response Essay; | Describe;  Analyze; | Themes arising from novels and from reading passages: eg Outsiders | Self management Signs and Symbols | Character, Setting, Plot,  Point of view. Pronouns. Tense. Parts of speech - noun, adjective, verb, adverb; simple sentences; Descriptive language;  Lit essay skills |
| 2 | 9.2 ‘Animals’  - Presentation (grammar chart) | 10.2  ‘Perception’  ‘Family’  - Anthology | Poetry; Film | Explain  Persuade/argue  - Poem Analysis | Relationships; Identity;  Animals; Families;  Genre: Fantasy; Animation | Thinking  Social and Cooperative | Dictionary, Thesaurus, Library, alphabet, vocab, morphology,  paragraphs; punctuation; Poetic language devices – sound, imagery, rhythm; Abstract vs Concrete;  Figurative language features – simile, metaphor |
| 9.3  ‘Perception’ |  |
| 3 | 9.4  Myths and Legends (1) | 10.4  Imagine | Script – plays, radio drama, prose dialogue Short story,  Biography,  Autobiography  essay | Narrate  Analyse  Research report? | * Imagine; The supernatural; |  | Oral language features. VERBS |
| 9.5  Novel:  - Literary Essay | 10.5 |
| 4 | 9.6 ‘Media’  - Surveys  - Trends | 10.5 | Script/film/  drama/cartoons/  advertising | Describe | Media  Hot Issues |  | Visual language features. Film terminology. Language of cartoons.  Script conventions |